

RISK MANAGEMENT ASSESSMENT FOR:	Tiny Ashes Toddler sessions during coronavirus (COVID-19) outbreak		
Establishment: Little Ashes Pre School	Assessment Issued & monitored by: Forest school Leader and Committee Trustees	Date: 16.10.2020	
Benefit from this activity	The Tiny Ashes Toddler sessions will be able to provide a safe learning environment for the children and prevent the spread of coronavirus to staff, children and parents as well as we are reasonably able to do so.		
Who is at risk	Children, families of the children, staff, families of staff		
Potential Hazard/Risk	<p>The children could catch the coronavirus</p> <p>The children could spread the coronavirus to the members of their household.</p> <p>Staff could catch the coronavirus</p> <p>Staff could spread the coronavirus to the members of their household</p>		

	Government Recommendation	Forest School Measures
Effective infection protection and control	<p>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges.</p> <p>Clean hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.</p> <p>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach cleaning frequently touched surfaces often using standard products, such as detergents and bleach.</p> <p>Minimise contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times).</p>	<p>The Children and staff will not attend the session if they or a household member has coronavirus symptoms. Staff will take their own temperatures each morning and will remain at home if they have a temperature. The children will hand sanitise their hands on arrival. Parent/ carer will supervise the handwashing of their own child. There are 2 hand-washing stations in the wooded area - 1 by the toilet area, 1 at base camp. Water will be provided in plastic camping water bottles with a tap that can allow free flowing water.</p> <p>Soap will be provided at each station and hand towels.</p> <p>Bins will also be provided in these areas and staff will have a backpack containing anti bac wipes and spray to wipe over the bin areas.</p> <p>All sessions will be held outdoors at the forest school site, The spinney, Great Brickhill cricket pavilion. They will be held in bubbles of no more than 14 children, 1 parent / carer per child and 2 same staff members.</p> <p>Staff will instruct parents / carers to follow the 'catch it, bin it, kill it' approach. After each teaching session the equipment will be taken home by staff, washed and disinfected. We will follow our normal toileting policy adapted to Forest School. If a child needs a changed nappy there is the disabled toilet by the cricket pavilion to change them or toilet them.</p> <p>When children use the potty, they will be accompanied by an adult who will disinfect it straight after use by putting on gloves and wiping over it with an ani-bac wipe. All bin bags will be knotted and disposed of after the session by the staff,</p>
Personal protective equipment (PPE)	<p>PPE is not required for staff, even if they are not always able to maintain a distance of 2 metres from others.</p> <p>If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</p>	<p>Parents will be responsible for changing and toileting their own child.</p> <p>Parents / carers will adhere to the Government recommendations. Parents/Carers will immediately isolate the child by taking them home from the session. Staff and children will be able to be tested. All others in that bubble will be notified if a positive result is reported and follow the latest govt guidance. To access testing, parents will be able to use the 111 online coronavirus service. All children in this bubble will have to isolate for 2 weeks and not return to the sessions until that period has passed. Refunds will be issued if this occurs.</p>
Shielded and clinically vulnerable children and young people	<p>Children classed as clinically extremely vulnerable due to pre-existing medical conditions have been advised to shield. We do not expect these children to be attending school or college, and they should continue to be supported at home as much as possible. Clinically vulnerable (but not clinically extremely vulnerable) people are those considered to be at a higher risk of severe illness from coronavirus. A small minority of children will fall into this category, and parents should follow medical advice if their child is in this category.</p>	<p>Children who have been classed as clinically extremely vulnerable due to pre-existing medical conditions will not attend the sessions.</p> <p>Children who have been classed as clinically vulnerable will be able to attend sessions if they have written medical advice saying it is safe for them to do so and if the sessions are able to implement the necessary safety measures required.</p>
Shielded and clinically vulnerable adults	<p>Clinically extremely vulnerable individuals are advised not to work outside the home.</p> <p>Clinically vulnerable individuals who are at higher risk of severe illness should work from home where possible, although the individual may choose to take on a role that does not allow for this distance if they prefer to do so.</p>	<p>Staff who have been classed as clinically extremely vulnerable due to pre-existing medical conditions will not return to work.</p> <p>Staff who have been classed as clinically vulnerable will be able to attend school if they have written medical advice saying it is safe for them to do so and if the school is able to implement the necessary safety measures required.</p>

<p>Living with a shielded or clinically vulnerable person</p>	<p>If a child, young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable guidance, it is advised they only attend an education or childcare setting if stringent social distancing can be adhered to and, in the case of children, they are able to understand and follow those instructions. This may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend. They should be supported to learn or work at home.</p>	<p>If a child, young person or staff member lives in a household with someone who is extremely clinically vulnerable, as set out in the COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable guidance they will not be able to attend the sessions.</p>
<p>Class or group sizes</p>	<p>We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff. Schools should therefore ensure:</p> <p>Regular cleaning of settings Pupils avoid contact with anyone with symptoms Pupils and staff frequently wash hands and follow good respiratory hygiene practices Pupils and staff minimise contact and mixing</p> <p>Children, young people and staff where possible, only mix in a small, consistent group and that small group stays away from other people and groups.</p> <p>Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so.</p> <p>classes should normally be split in half, with no more than 15 pupils per small group and one teacher (and, if needed, a teaching assistant). Each setting's circumstances will be slightly different. Any setting that cannot achieve these small groups at any point should discuss options with their local authority or trust.</p>	<p>A deep clean of the Forest school equipment will take place prior to the session. The resources provided in the areas of forest school will be cleaned and disinfected at the end of each teaching session.</p> <p>We will ensure the children, parents /carers avoid contact with anyone with known symptoms through immediately isolating as previously stated.</p> <p>We will follow good handwashing and hygiene practices as previously stated.</p> <p>Minimal contact will be achieved through ensuring each group do not mix with the other group. If a child attends Monday session, then they cannot attend Thursday's group. Tiny Ashes equipment will be separate to that of little Ashes and will be cleaned between sessions.</p> <p>We will ensure Children and their parent / carers stay in their consistent group and that group stays away from other people and groups at all times. (unable to mix with the little ashes group)</p> <p>All sessions will take place outdoors in the wooded area, but social distancing will not be achievable due to the age of the children and their needs. Parents /carers will be solely responsible for their own child with staff on hand for any first aid requirements. Children will work in groups (bubbles) of no more than 14 and only 1 parent /career can attend with their child, the 2 same staff members will attend every session. (Becca Abery and Julia Jack).</p>
<p>Implementing protective measures – Planning & Organising</p>	<p>Ensure that all health and safety compliance checks have been undertaken before opening.</p> <p>Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere</p> <p>Remove soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts)</p> <p>Parents cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely)</p> <p>Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units</p> <p>Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to aid ventilation</p> <p>Outdoor equipment should not be used unless the setting is able to ensure that it is appropriately cleaned between groups of children and young people using it</p>	<p>The Forest school leader/staff member will complete the health and safety risk assessment each half term and a safety sweep will be completed before every session. Staff will remind children of the forest school rules of safety before each session. And highlight to parents/carers their roles in keeping the children safe, All unnecessary items that would be difficult to clean will be removed.</p> <p>Parents will have clear guidance as to the dropping off and collection protocol and they will adhere to the measures set out in this.</p> <p>All equipment and resources will be cleaned after every session, but minimal equipment will be used.</p>